

Texas Education Agency
Texas Academic Performance Report
2019-20 Region STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 3 Reading																
At Approaches Grade Level or Above	2019	76%	79%	83%	79%	85%	73%	94%	77%	85%	56%	80%	79%	79%	76%	76%
	2018	77%	82%	77%	81%	87%	64%	91%	72%	89%	58%	81%	82%	79%	79%	78%
At Meets Grade Level or Above	2019	45%	47%	48%	46%	58%	27%	73%	51%	54%	30%	39%	47%	46%	42%	42%
	2018	43%	45%	47%	44%	58%	23%	77%	28%	59%	30%	42%	46%	42%	40%	40%
At Masters Grade Level	2019	27%	28%	29%	26%	40%	13%	57%	37%	27%	12%	21%	27%	28%	23%	23%
	2018	25%	25%	24%	24%	38%	5%	58%	17%	46%	11%	20%	25%	23%	20%	19%
Grade 3 Mathematics																
At Approaches Grade Level or Above	2019	79%	84%	86%	83%	87%	80%	95%	83%	84%	62%	85%	84%	82%	82%	82%
	2018	78%	83%	81%	83%	87%	68%	94%	78%	83%	62%	84%	84%	80%	81%	81%
At Meets Grade Level or Above	2019	49%	52%	48%	51%	66%	33%	84%	51%	56%	33%	52%	53%	50%	48%	49%
	2018	47%	51%	49%	50%	62%	36%	83%	56%	68%	34%	54%	52%	48%	47%	47%
At Masters Grade Level	2019	25%	25%	22%	24%	36%	7%	63%	29%	31%	13%	22%	25%	25%	22%	21%
	2018	23%	24%	23%	23%	35%	9%	64%	22%	41%	14%	25%	25%	22%	21%	22%
Grade 4 Reading																
At Approaches Grade Level or Above	2019	75%	78%	77%	78%	85%	68%	88%	71%	88%	52%	80%	79%	76%	75%	73%
	2018	73%	75%	76%	74%	83%	76%	96%	82%	81%	50%	75%	75%	73%	71%	67%
At Meets Grade Level or Above	2019	44%	46%	44%	45%	57%	28%	72%	43%	65%	27%	45%	47%	43%	41%	38%
	2018	46%	46%	46%	45%	60%	32%	83%	41%	60%	27%	43%	47%	44%	40%	36%
At Masters Grade Level	2019	22%	22%	23%	21%	31%	12%	52%	19%	34%	9%	18%	22%	20%	18%	16%
	2018	24%	23%	25%	22%	35%	24%	60%	12%	38%	8%	21%	23%	22%	18%	16%
Grade 4 Mathematics																
At Approaches Grade Level or Above	2019	75%	79%	76%	79%	82%	72%	93%	76%	87%	57%	82%	80%	76%	76%	75%
	2018	78%	82%	78%	81%	87%	78%	100%	88%	83%	57%	85%	83%	79%	79%	78%
At Meets Grade Level or Above	2019	48%	48%	43%	47%	58%	44%	76%	43%	63%	32%	50%	49%	45%	44%	44%
	2018	49%	51%	46%	50%	62%	33%	91%	41%	53%	31%	50%	52%	47%	46%	44%
At Masters Grade Level	2019	28%	27%	24%	26%	36%	24%	58%	24%	37%	14%	30%	27%	25%	23%	23%
	2018	27%	26%	22%	25%	38%	15%	72%	6%	34%	11%	20%	27%	23%	22%	21%
Grade 4 Writing																
At Approaches Grade Level or Above	2019	67%	74%	74%	73%	78%	60%	90%	62%	83%	43%	75%	74%	72%	71%	70%
	2018	63%	69%	72%	69%	74%	63%	94%	83%	76%	38%	69%	70%	68%	66%	65%
At Meets Grade Level or Above	2019	35%	39%	38%	38%	46%	20%	66%	19%	53%	22%	32%	40%	37%	35%	35%
	2018	39%	43%	44%	42%	51%	30%	77%	44%	53%	23%	38%	44%	41%	38%	38%
At Masters Grade Level	2019	11%	11%	9%	11%	17%	12%	34%	0%	13%	7%	8%	11%	10%	9%	10%
	2018	11%	11%	9%	10%	18%	11%	25%	6%	18%	5%	8%	11%	10%	8%	8%

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Grade 5 Reading[^]																
At Approaches Grade Level or Above	2019	86%	89%	91%	88%	94%	96%	98%	92%	88%	64%	90%	89%	88%	87%	85%
	2018	84%	87%	85%	86%	93%	81%	95%	83%	92%	62%	86%	87%	85%	84%	82%
At Meets Grade Level or Above	2019	54%	53%	58%	51%	66%	50%	86%	64%	57%	28%	47%	53%	51%	47%	44%
	2018	54%	54%	51%	53%	69%	38%	78%	66%	60%	31%	46%	54%	52%	49%	46%
At Masters Grade Level	2019	29%	27%	29%	25%	39%	38%	69%	24%	27%	9%	22%	27%	25%	22%	19%
	2018	26%	24%	23%	23%	38%	25%	54%	24%	27%	10%	19%	25%	22%	20%	18%
Grade 5 Mathematics[^]																
At Approaches Grade Level or Above	2019	90%	94%	93%	94%	96%	96%	100%	100%	93%	81%	95%	94%	92%	93%	93%
	2018	91%	94%	93%	94%	96%	94%	99%	93%	94%	81%	97%	95%	93%	93%	93%
At Meets Grade Level or Above	2019	58%	62%	61%	61%	71%	62%	94%	80%	67%	37%	60%	64%	57%	58%	57%
	2018	58%	64%	55%	63%	71%	56%	84%	62%	71%	42%	64%	65%	60%	60%	60%
At Masters Grade Level	2019	36%	38%	33%	37%	50%	27%	80%	52%	45%	16%	36%	40%	34%	34%	34%
	2018	30%	32%	24%	31%	43%	19%	67%	31%	38%	16%	31%	33%	29%	28%	29%
Grade 5 Science																
At Approaches Grade Level or Above	2019	75%	78%	80%	78%	89%	73%	95%	88%	80%	53%	80%	79%	76%	75%	71%
	2018	76%	81%	82%	80%	89%	81%	98%	79%	87%	57%	81%	81%	78%	78%	74%
At Meets Grade Level or Above	2019	49%	51%	52%	50%	68%	50%	84%	64%	61%	30%	51%	52%	49%	47%	41%
	2018	41%	44%	39%	43%	60%	31%	69%	52%	53%	27%	38%	45%	41%	39%	37%
At Masters Grade Level	2019	24%	23%	22%	22%	37%	35%	54%	24%	31%	12%	20%	24%	21%	19%	16%
	2018	17%	17%	14%	16%	29%	13%	41%	21%	24%	10%	12%	18%	16%	14%	13%
Grade 6 Reading																
At Approaches Grade Level or Above	2019	68%	67%	70%	66%	78%	67%	84%	84%	74%	32%	64%	68%	64%	62%	57%
	2018	69%	68%	71%	68%	79%	33%	86%	79%	76%	36%	67%	70%	65%	64%	59%
At Meets Grade Level or Above	2019	37%	34%	32%	33%	51%	33%	56%	47%	51%	17%	31%	35%	32%	29%	25%
	2018	39%	35%	36%	34%	48%	11%	56%	39%	53%	20%	27%	37%	33%	30%	26%
At Masters Grade Level	2019	18%	15%	12%	14%	26%	11%	28%	13%	22%	6%	14%	15%	14%	11%	9%
	2018	19%	16%	18%	15%	25%	11%	28%	29%	18%	8%	10%	16%	14%	12%	10%
Grade 6 Mathematics																
At Approaches Grade Level or Above	2019	81%	83%	80%	82%	87%	72%	97%	89%	81%	57%	84%	84%	79%	80%	78%
	2018	77%	79%	76%	79%	83%	56%	94%	86%	84%	53%	83%	80%	77%	76%	75%
At Meets Grade Level or Above	2019	47%	46%	37%	45%	60%	33%	80%	63%	55%	23%	45%	47%	43%	41%	39%
	2018	44%	43%	37%	42%	53%	17%	73%	45%	56%	24%	42%	43%	41%	38%	36%
At Masters Grade Level	2019	21%	18%	15%	17%	29%	11%	51%	34%	28%	10%	17%	19%	17%	15%	14%
	2018	18%	16%	17%	15%	24%	6%	44%	21%	21%	9%	17%	17%	14%	13%	12%
Grade 7 Reading																
At Approaches Grade Level or Above	2019	76%	76%	74%	75%	86%	41%	84%	83%	83%	37%	76%	77%	73%	72%	67%
	2018	74%	75%	77%	74%	84%	86%	93%	83%	87%	40%	73%	76%	72%	71%	66%

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At Meets Grade Level or Above	2019	49%	47%	44%	46%	60%	35%	63%	65%	64%	19%	40%	48%	44%	42%	36%
	2018	48%	45%	46%	44%	60%	43%	74%	61%	66%	24%	40%	46%	44%	39%	34%
At Masters Grade Level	2019	29%	26%	27%	25%	37%	24%	41%	43%	42%	6%	20%	27%	24%	22%	18%
	2018	29%	25%	24%	24%	37%	29%	52%	17%	46%	10%	20%	25%	24%	20%	16%
Grade 7 Mathematics																
At Approaches Grade Level or Above	2019	75%	78%	77%	77%	85%	44%	85%	78%	89%	46%	78%	78%	77%	75%	72%
	2018	72%	74%	68%	73%	83%	86%	90%	73%	81%	44%	70%	75%	71%	70%	69%
At Meets Grade Level or Above	2019	43%	44%	39%	43%	57%	19%	69%	50%	54%	20%	41%	44%	42%	39%	36%
	2018	40%	39%	34%	38%	51%	36%	74%	36%	53%	21%	38%	39%	37%	33%	32%
At Masters Grade Level	2019	17%	15%	16%	15%	26%	13%	37%	22%	24%	6%	11%	16%	15%	12%	11%
	2018	18%	16%	12%	15%	25%	7%	56%	18%	34%	7%	13%	16%	14%	12%	12%
Grade 7 Writing																
At Approaches Grade Level or Above	2019	70%	71%	72%	71%	80%	35%	87%	87%	82%	29%	66%	72%	68%	67%	62%
	2018	69%	69%	73%	69%	80%	64%	90%	68%	81%	32%	59%	71%	66%	65%	58%
At Meets Grade Level or Above	2019	42%	39%	38%	38%	51%	29%	59%	74%	58%	16%	31%	40%	36%	34%	28%
	2018	43%	41%	45%	39%	56%	57%	72%	36%	56%	21%	29%	42%	38%	35%	29%
At Masters Grade Level	2019	18%	15%	16%	14%	21%	12%	33%	26%	25%	6%	10%	15%	14%	11%	9%
	2018	15%	11%	13%	11%	19%	7%	37%	9%	19%	7%	6%	12%	11%	8%	7%
Grade 8 Reading^																
At Approaches Grade Level or Above	2019	86%	87%	83%	87%	92%	92%	96%	95%	94%	52%	85%	89%	81%	84%	78%
	2018	86%	86%	88%	86%	93%	81%	90%	94%	92%	53%	81%	88%	81%	83%	75%
At Meets Grade Level or Above	2019	55%	53%	49%	52%	68%	50%	83%	60%	68%	23%	46%	55%	48%	47%	37%
	2018	49%	46%	44%	45%	60%	43%	71%	50%	56%	22%	38%	47%	40%	40%	27%
At Masters Grade Level	2019	28%	24%	22%	23%	41%	33%	46%	25%	45%	8%	17%	25%	21%	20%	13%
	2018	27%	23%	23%	22%	33%	14%	48%	33%	35%	6%	19%	24%	20%	18%	10%
Grade 8 Mathematics^																
At Approaches Grade Level or Above	2019	88%	91%	91%	91%	94%	100%	97%	100%	90%	69%	90%	92%	90%	91%	90%
	2018	86%	90%	87%	90%	91%	80%	98%	93%	92%	65%	90%	91%	87%	88%	87%
At Meets Grade Level or Above	2019	57%	57%	53%	56%	64%	70%	72%	82%	63%	31%	55%	58%	54%	54%	50%
	2018	51%	49%	39%	49%	58%	40%	78%	57%	55%	27%	52%	51%	47%	46%	41%
At Masters Grade Level	2019	17%	11%	11%	11%	16%	0%	23%	18%	12%	9%	10%	11%	12%	10%	8%
	2018	15%	11%	10%	10%	16%	15%	30%	21%	6%	9%	11%	10%	11%	9%	8%
Grade 8 Science																
At Approaches Grade Level or Above	2019	81%	82%	81%	82%	89%	100%	95%	89%	91%	48%	81%	84%	78%	79%	72%
	2018	76%	77%	76%	76%	85%	73%	92%	94%	90%	41%	76%	79%	71%	73%	65%
At Meets Grade Level or Above	2019	51%	49%	45%	48%	65%	58%	79%	56%	63%	23%	43%	51%	43%	44%	34%
	2018	52%	50%	50%	48%	64%	36%	79%	61%	74%	23%	50%	51%	45%	44%	34%
At Masters Grade Level	2019	25%	21%	15%	20%	35%	8%	54%	39%	38%	9%	17%	22%	18%	17%	12%
	2018	28%	24%	22%	23%	38%	9%	63%	22%	31%	7%	23%	25%	20%	20%	13%

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Grade 8 Social Studies																
At Approaches Grade Level or Above	2019	69%	69%	70%	68%	81%	83%	92%	89%	79%	37%	68%	70%	65%	64%	55%
	2018	65%	66%	72%	65%	80%	64%	86%	72%	79%	37%	62%	67%	62%	61%	50%
At Meets Grade Level or Above	2019	37%	33%	35%	32%	48%	50%	61%	44%	51%	20%	30%	34%	31%	28%	20%
	2018	36%	33%	39%	32%	50%	14%	67%	28%	43%	18%	31%	34%	31%	28%	20%
At Masters Grade Level	2019	21%	17%	15%	16%	30%	8%	41%	33%	32%	8%	13%	17%	16%	13%	9%
	2018	21%	17%	21%	16%	30%	5%	47%	17%	22%	7%	17%	18%	16%	13%	9%
End of Course English I																
At Approaches Grade Level or Above	2019	68%	67%	72%	67%	80%	59%	84%	72%	77%	29%	66%	70%	62%	63%	51%
	2018	65%	63%	64%	63%	77%	41%	81%	76%	76%	25%	56%	66%	56%	59%	44%
At Meets Grade Level or Above	2019	50%	47%	53%	45%	65%	41%	79%	56%	66%	13%	39%	50%	40%	41%	25%
	2018	44%	40%	43%	39%	60%	19%	72%	44%	60%	11%	30%	43%	36%	35%	20%
At Masters Grade Level	2019	11%	9%	10%	8%	20%	6%	36%	20%	14%	3%	4%	10%	8%	6%	2%
	2018	7%	5%	7%	5%	12%	0%	27%	0%	10%	2%	2%	6%	4%	4%	1%
End of Course English II																
At Approaches Grade Level or Above	2019	68%	67%	71%	67%	78%	56%	83%	83%	84%	26%	57%	70%	62%	63%	47%
	2018	67%	65%	66%	64%	81%	71%	82%	79%	77%	24%	56%	68%	58%	61%	41%
At Meets Grade Level or Above	2019	49%	46%	48%	45%	64%	28%	70%	67%	68%	13%	31%	49%	39%	40%	21%
	2018	48%	44%	44%	42%	67%	46%	67%	46%	59%	12%	29%	46%	37%	38%	19%
At Masters Grade Level	2019	8%	6%	10%	5%	13%	4%	26%	11%	10%	3%	2%	6%	5%	4%	1%
	2018	8%	5%	4%	5%	14%	3%	25%	4%	12%	3%	3%	6%	4%	4%	1%
End of Course Algebra I																
At Approaches Grade Level or Above	2019	85%	92%	93%	92%	92%	96%	99%	96%	92%	69%	87%	92%	90%	90%	89%
	2018	83%	88%	84%	88%	90%	81%	96%	96%	85%	58%	86%	89%	85%	86%	83%
At Meets Grade Level or Above	2019	61%	73%	75%	73%	78%	67%	96%	88%	81%	37%	68%	75%	69%	71%	67%
	2018	55%	63%	58%	62%	74%	33%	86%	65%	60%	25%	61%	66%	56%	59%	52%
At Masters Grade Level	2019	37%	49%	49%	48%	59%	54%	83%	54%	60%	15%	43%	51%	45%	46%	41%
	2018	32%	39%	33%	38%	54%	14%	72%	30%	36%	9%	35%	40%	34%	34%	29%
End of Course Biology																
At Approaches Grade Level or Above	2019	88%	87%	91%	87%	93%	88%	97%	96%	91%	61%	85%	89%	84%	85%	78%
	2018	87%	85%	84%	85%	93%	77%	97%	90%	93%	57%	87%	88%	80%	82%	73%
At Meets Grade Level or Above	2019	62%	57%	63%	55%	74%	52%	83%	58%	71%	21%	54%	60%	50%	51%	36%
	2018	59%	52%	52%	51%	72%	41%	87%	48%	65%	19%	46%	55%	45%	46%	30%
At Masters Grade Level	2019	25%	18%	18%	16%	33%	16%	56%	29%	30%	5%	16%	19%	15%	14%	7%
	2018	24%	15%	18%	14%	30%	9%	49%	14%	23%	3%	15%	17%	12%	12%	5%
End of Course U.S. History																
At Approaches Grade Level or Above	2019	93%	93%	94%	93%	98%	95%	97%	100%	96%	71%	92%	94%	91%	92%	85%
	2018	92%	92%	91%	91%	96%	100%	95%	100%	92%	64%	93%	93%	88%	90%	79%
At Meets Grade Level or Above	2019	73%	72%	77%	71%	88%	84%	88%	74%	81%	36%	63%	74%	65%	67%	44%
	2018	70%	68%	72%	67%	86%	88%	83%	94%	81%	31%	60%	71%	60%	63%	40%

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At Masters Grade Level	2019	45%	40%	46%	39%	66%	47%	59%	37%	59%	14%	30%	43%	35%	34%	17%
	2018	40%	37%	42%	35%	61%	33%	58%	47%	55%	11%	23%	38%	31%	31%	13%
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	80%	80%	79%	87%	74%	92%	86%	86%	51%	79%	81%	77%	77%	72%
	2018	77%	78%	78%	77%	86%	72%	92%	83%	84%	49%	77%	79%	74%	75%	69%
At Meets Grade Level or Above	2019	50%	50%	49%	49%	63%	43%	76%	59%	62%	25%	45%	51%	46%	45%	38%
	2018	48%	48%	46%	47%	62%	36%	76%	50%	59%	24%	43%	49%	44%	42%	35%
At Masters Grade Level	2019	24%	22%	21%	21%	34%	20%	49%	28%	31%	9%	19%	23%	19%	18%	15%
	2018	22%	20%	19%	19%	31%	12%	49%	19%	29%	8%	17%	21%	17%	16%	13%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	75%	77%	75%	84%	68%	88%	82%	84%	42%	75%	77%	71%	72%	65%
	2018	74%	74%	74%	73%	84%	66%	89%	81%	83%	41%	73%	76%	69%	70%	62%
At Meets Grade Level or Above	2019	48%	46%	47%	45%	61%	37%	73%	56%	61%	20%	40%	48%	42%	41%	32%
	2018	46%	44%	44%	43%	60%	32%	72%	48%	59%	21%	37%	46%	40%	39%	30%
At Masters Grade Level	2019	21%	18%	19%	17%	30%	16%	43%	24%	28%	6%	15%	19%	16%	14%	12%
	2018	19%	17%	17%	16%	28%	12%	43%	17%	29%	7%	15%	17%	15%	13%	11%
All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	86%	85%	86%	89%	81%	95%	89%	88%	63%	86%	87%	84%	84%	83%
	2018	81%	84%	81%	84%	88%	77%	96%	87%	86%	60%	85%	85%	82%	82%	81%
At Meets Grade Level or Above	2019	52%	55%	51%	55%	65%	48%	83%	65%	63%	31%	53%	56%	52%	51%	49%
	2018	50%	52%	46%	51%	62%	36%	82%	52%	59%	29%	52%	53%	48%	48%	45%
At Masters Grade Level	2019	26%	28%	25%	27%	38%	23%	60%	34%	36%	12%	25%	28%	26%	24%	22%
	2018	24%	24%	21%	23%	35%	12%	60%	22%	32%	11%	22%	25%	22%	21%	19%
All Grades Writing																
At Approaches Grade Level or Above	2019	68%	73%	73%	72%	79%	50%	88%	75%	83%	36%	71%	73%	70%	69%	66%
	2018	66%	69%	72%	69%	77%	63%	92%	75%	78%	35%	65%	70%	67%	65%	62%
At Meets Grade Level or Above	2019	38%	39%	38%	38%	49%	24%	62%	48%	55%	19%	32%	40%	37%	34%	31%
	2018	41%	42%	44%	41%	53%	39%	75%	40%	54%	22%	34%	43%	39%	37%	33%
At Masters Grade Level	2019	14%	13%	13%	12%	19%	12%	34%	14%	19%	6%	9%	13%	12%	10%	9%
	2018	13%	11%	11%	10%	18%	10%	31%	8%	18%	6%	7%	11%	10%	8%	8%
All Grades Science																
At Approaches Grade Level or Above	2019	81%	83%	85%	82%	91%	84%	96%	91%	86%	55%	82%	84%	80%	80%	74%
	2018	80%	81%	81%	80%	90%	77%	95%	87%	90%	52%	81%	83%	77%	78%	71%
At Meets Grade Level or Above	2019	54%	53%	54%	51%	70%	52%	82%	60%	65%	25%	50%	55%	48%	48%	37%
	2018	51%	49%	47%	48%	66%	37%	79%	53%	63%	23%	44%	51%	44%	43%	33%
At Masters Grade Level	2019	25%	20%	18%	19%	35%	22%	54%	30%	33%	8%	18%	22%	18%	17%	12%
	2018	23%	19%	18%	18%	32%	10%	51%	19%	25%	7%	16%	20%	16%	15%	10%
All Grades Social Studies																
At Approaches Grade Level or Above	2019	81%	82%	82%	81%	89%	90%	94%	95%	86%	53%	77%	83%	79%	78%	68%
	2018	78%	79%	82%	78%	88%	83%	90%	86%	86%	49%	73%	80%	75%	75%	62%

Texas Education Agency
Texas Academic Performance Report
2019-20 Region STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	55%	53%	55%	52%	68%	71%	75%	59%	64%	27%	42%	55%	49%	48%	31%
	2018	53%	51%	56%	50%	68%	52%	75%	60%	63%	24%	41%	53%	46%	45%	28%
At Masters Grade Level	2019	33%	29%	30%	28%	48%	32%	51%	35%	44%	11%	19%	30%	26%	24%	12%
	2018	31%	27%	32%	26%	45%	20%	52%	31%	39%	9%	19%	28%	24%	22%	10%

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Region Progress

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		State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																
Grade 4 ELA/Reading	2019	61	63	59	63	65	65	77	85	65	58	66	63	63	62	61
	2018	63	63	67	63	68	82	77	67	71	62	66	64	63	62	61
Grade 4 Mathematics	2019	65	62	58	61	65	70	77	62	66	62	61	62	61	60	60
	2018	65	66	65	65	72	73	86	57	68	62	64	66	65	64	64
Grade 5 ELA/Reading	2019	81	80	81	80	81	96	91	85	78	80	77	80	81	80	82
	2018	80	79	76	79	78	79	92	85	77	81	80	79	79	79	80
Grade 5 Mathematics	2019	83	85	84	85	87	79	93	92	92	85	84	85	85	85	86
	2018	81	82	83	82	84	83	89	77	77	88	83	82	83	82	83
Grade 6 ELA/Reading	2019	42	40	40	40	45	26	47	34	48	31	39	40	42	38	38
	2018	47	45	41	44	49	25	51	63	44	36	40	45	44	43	42
Grade 6 Mathematics	2019	54	47	49	46	57	26	76	78	51	42	42	47	48	44	42
	2018	56	51	52	50	56	34	60	55	56	51	56	50	53	49	49
Grade 7 ELA/Reading	2019	77	78	76	78	79	47	81	89	79	67	78	79	78	77	77
	2018	76	77	72	76	77	77	88	95	82	67	78	76	78	75	77
Grade 7 Mathematics	2019	62	64	66	64	71	41	76	64	63	47	61	64	64	62	61
	2018	67	68	63	68	70	73	73	71	75	62	67	68	68	67	68
Grade 8 ELA/Reading	2019	77	79	77	78	81	83	78	78	80	74	78	79	78	78	79
	2018	79	79	85	79	76	90	79	96	76	75	77	79	80	79	79
Grade 8 Mathematics	2019	82	86	87	86	88	80	76	88	95	82	85	86	88	86	87
	2018	81	85	87	85	89	87	86	68	84	80	89	85	87	85	87
End of Course English II	2019	69	71	74	70	74	63	74	79	72	62	67	69	73	70	69
	2018	67	70	71	69	74	75	74	81	67	58	62	70	70	68	64
End of Course Algebra I	2019	75	86	87	86	86	89	98	89	87	64	83	86	85	84	83
	2018	72	79	79	79	84	61	94	88	71	53	79	80	76	77	74
All Grades Both Subjects	2019	69	70	69	70	73	65	79	75	72	63	68	70	70	69	69
	2018	69	70	69	70	73	71	79	75	70	65	69	70	70	69	69
All Grades ELA/Reading	2019	68	69	68	69	71	64	74	71	71	62	67	69	70	68	68
	2018	69	69	68	69	71	72	77	81	69	63	67	69	69	68	68
All Grades Mathematics	2019	70	71	71	71	75	65	84	79	74	63	68	71	71	70	69
	2018	70	71	71	71	75	69	81	69	70	66	71	71	71	70	70

Texas Education Agency
Texas Academic Performance Report
2019-20 Region Prior Year and Student Success Initiative

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		State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students													
Sum of Grades 4-8													
Reading	2019	41%	46%	43%	46%	50%	38%	41%	29%	40%	26%	45%	40%
	2018	38%	42%	41%	42%	45%	33%	59%	53%	51%	26%	41%	36%
Mathematics	2019	45%	56%	56%	56%	55%	46%	58%	53%	56%	40%	55%	52%
	2018	47%	55%	54%	55%	55%	48%	68%	63%	43%	39%	54%	50%
Student Success Initiative													
Grade 5 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
	2019	78%	80%	81%	79%	89%	77%	95%	84%	83%	45%	77%	68%
Students Requiring Accelerated Instruction													
	2019	22%	20%	19%	21%	11%	23%	5%	16%	17%	55%	23%	32%
STAAR Cumulative Met Standard													
	2019	86%	89%	91%	88%	94%	96%	96%	92%	88%	61%	87%	81%
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
	2018	97%	99%	100%	98%	100%	*	*	*	100%	99%	98%	98%
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 6													
	2019	9%	10%	16%	10%	8%	*	*	*	14%	5%	10%	9%
Retained in Grade 5													
	2019	63%	63%	-	63%	-	-	-	-	-	57%	63%	58%
Grade 5 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
	2019	83%	88%	85%	88%	92%	88%	100%	96%	87%	65%	87%	83%
Students Requiring Accelerated Instruction													
	2019	17%	12%	15%	12%	8%	12%	0%	4%	13%	35%	13%	17%
STAAR Cumulative Met Standard													
	2019	90%	94%	93%	93%	95%	96%	100%	100%	93%	79%	93%	91%
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
	2018	97%	97%	100%	97%	100%	*	*	*	100%	99%	97%	96%
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 6													
	2019	24%	21%	21%	21%	13%	*	*	*	20%	15%	21%	20%
Retained in Grade 5													
	2019	65%	94%	-	94%	-	-	-	-	-	86%	93%	100%
Grade 8 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
	2019	78%	78%	76%	77%	88%	92%	91%	80%	90%	34%	74%	46%
Students Requiring Accelerated Instruction													
	2019	22%	22%	24%	23%	12%	8%	9%	20%	10%	66%	26%	54%
STAAR Cumulative Met Standard													
	2019	85%	85%	83%	85%	92%	100%	95%	90%	94%	45%	83%	60%
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
	2018	99%	99%	100%	99%	100%	*	100%	*	*	100%	99%	99%
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
	2019	13%	14%	12%	14%	13%	*	*	*	*	6%	14%	12%

Texas Education Agency
Texas Academic Performance Report
2019-20 Region Prior Year and Student Success Initiative

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		State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Retained in Grade 8	2019	38%	13%	-	13%	-	-	-	-	-	-	13%	14%
Grade 8 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration	2019	82%	84%	82%	83%	89%	70%	97%	82%	85%	49%	82%	73%
Students Requiring Accelerated Instruction	2019	18%	16%	18%	17%	11%	30%	3%	18%	15%	51%	18%	27%
STAAR Cumulative Met Standard	2019	88%	91%	90%	91%	94%	90%	97%	100%	91%	65%	90%	84%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	98%	99%	100%	99%	100%	*	*	*	*	100%	99%	98%
STAAR Met Standard (Non-Proficient in Previous Year)	2019	50%	68%	75%	67%	74%	*	-	-	*	56%	66%	68%
Promoted to Grade 9	2019	56%	88%	-	88%	-	-	-	-	-	-	88%	*
Retained in Grade 8	2019	56%	88%	-	88%	-	-	-	-	-	-	88%	*

Texas Education Agency
Texas Academic Performance Report
2019-20 Region STAAR Performance

Bilingual Education/English as a Second Language

(Current EL Students)

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		State	Region	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level														
All Grades All Subjects														
At Approaches Grade Level or Above	2019	78%	80%	77%	74%	*	79%	79%	57%	58%	57%	64%	65%	65%
	2018	77%	78%	73%	69%	72%	80%	78%	48%	49%	47%	57%	59%	59%
At Meets Grade Level or Above	2019	50%	50%	40%	37%	*	44%	42%	21%	27%	21%	31%	29%	30%
	2018	48%	48%	37%	32%	21%	44%	42%	15%	17%	14%	25%	25%	25%
At Masters Grade Level	2019	24%	22%	18%	15%	*	21%	18%	6%	9%	5%	11%	11%	11%
	2018	22%	20%	14%	11%	10%	20%	17%	3%	4%	3%	8%	8%	8%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2019	75%	75%	76%	73%	*	79%	77%	44%	47%	44%	57%	57%	57%
	2018	74%	74%	71%	65%	46%	79%	76%	35%	31%	39%	51%	51%	51%
At Meets Grade Level or Above	2019	48%	46%	37%	33%	*	44%	37%	14%	23%	13%	26%	23%	24%
	2018	46%	44%	33%	28%	8%	42%	38%	9%	10%	9%	21%	20%	20%
At Masters Grade Level	2019	21%	18%	17%	14%	*	21%	17%	2%	7%	2%	8%	8%	8%
	2018	19%	17%	14%	10%	8%	20%	17%	1%	1%	2%	7%	7%	7%
All Grades Mathematics														
At Approaches Grade Level or Above	2019	82%	86%	83%	83%	*	81%	84%	75%	75%	75%	75%	79%	79%
	2018	81%	84%	82%	79%	91%	84%	86%	67%	74%	65%	71%	75%	74%
At Meets Grade Level or Above	2019	52%	55%	47%	46%	*	47%	48%	37%	42%	36%	40%	42%	42%
	2018	50%	52%	45%	41%	45%	49%	49%	25%	34%	22%	34%	36%	36%
At Masters Grade Level	2019	26%	28%	23%	22%	*	24%	23%	12%	16%	12%	17%	18%	18%
	2018	24%	24%	19%	16%	18%	22%	22%	7%	14%	5%	13%	14%	14%
All Grades Writing														
At Approaches Grade Level or Above	2019	68%	73%	69%	61%	*	75%	75%	43%	60%	42%	58%	59%	59%
	2018	66%	69%	60%	55%	-	70%	68%	30%	37%	30%	42%	49%	48%
At Meets Grade Level or Above	2019	38%	39%	33%	25%	*	39%	38%	11%	22%	10%	25%	24%	24%
	2018	41%	42%	31%	25%	-	41%	39%	7%	14%	7%	19%	22%	21%
At Masters Grade Level	2019	14%	13%	9%	5%	*	12%	11%	2%	6%	2%	6%	6%	6%
	2018	13%	11%	6%	3%	-	12%	9%	0%	1%	0%	4%	4%	4%
All Grades Science														
At Approaches Grade Level or Above	2019	81%	83%	66%	61%	-	77%	74%	66%	57%	66%	64%	66%	66%
	2018	80%	81%	66%	64%	100%	71%	69%	54%	60%	49%	58%	59%	59%
At Meets Grade Level or Above	2019	54%	53%	34%	29%	-	40%	43%	21%	21%	21%	30%	25%	26%
	2018	51%	49%	26%	23%	0%	35%	31%	14%	14%	15%	22%	19%	19%
At Masters Grade Level	2019	25%	20%	12%	9%	-	17%	16%	4%	10%	4%	9%	7%	7%
	2018	23%	19%	7%	5%	0%	13%	9%	2%	2%	3%	7%	4%	5%
All Grades Social Studies														
At Approaches Grade Level or Above	2019	81%	82%	72%	-	-	72%	-	59%	66%	59%	55%	59%	59%
	2018	78%	79%	63%	-	-	63%	-	52%	68%	41%	50%	52%	52%
At Meets Grade Level or Above	2019	55%	53%	28%	-	-	28%	-	22%	14%	23%	23%	22%	23%
	2018	53%	51%	38%	-	-	38%	-	19%	24%	15%	21%	19%	19%
At Masters Grade Level	2019	33%	29%	17%	-	-	17%	-	8%	3%	8%	8%	8%	8%
	2018	31%	27%	25%	-	-	25%	-	5%	7%	4%	6%	5%	6%
School Progress Domain - Academic Growth Score														
All Grades Both Subjects	2019	69%	70%	70%	75%	*	64%	66%	64%	68%	64%	64%	67%	66%
	2018	69%	70%	72%	72%	67%	73%	70%	65%	66%	64%	67%	68%	68%
All Grades ELA/Reading	2019	68%	69%	69%	74%	-	63%	64%	66%	72%	65%	63%	67%	66%
	2018	69%	69%	71%	71%	55%	71%	69%	65%	63%	65%	66%	68%	67%

Texas Education Agency
Texas Academic Performance Report
2019-20 Region STAAR Performance

Bilingual Education/English as a Second Language

(Current EL Students)

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		State	Region	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades Mathematics	2019	70%	71%	71%	76%	*	65%	67%	63%	65%	63%	65%	67%	66%
	2018	70%	71%	73%	73%	77%	74%	70%	64%	68%	63%	69%	68%	68%

Texas Education Agency
Texas Academic Performance Report
2019-20 Region STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	Region 19	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)												
All Tests												
Assessment Participant	99%	100%	99%	100%	99%	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	94%	94%	91%	94%	93%	89%	92%	91%	91%	95%	94%	88%
Not Included in Accountability												
Mobile	4%	3%	7%	3%	5%	9%	5%	9%	8%	3%	3%	4%
Other Exclusions	1%	2%	1%	3%	1%	2%	2%	0%	0%	2%	3%	8%
Not Tested	1%	0%	1%	0%	1%	0%	0%	0%	0%	1%	1%	0%
Absent	1%	0%	1%	0%	1%	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)												
All Tests												
Assessment Participant	99%	100%	99%	100%	99%	100%	100%	100%	99%	99%	100%	100%
Included in Accountability	94%	94%	91%	94%	92%	89%	93%	89%	92%	94%	94%	88%
Not Included in Accountability												
Mobile	4%	4%	8%	3%	6%	10%	5%	9%	7%	3%	3%	4%
Other Exclusions	1%	2%	0%	2%	1%	1%	3%	1%	0%	1%	2%	7%
Not Tested	1%	0%	1%	0%	1%	0%	0%	0%	1%	1%	0%	0%
Absent	1%	0%	1%	0%	1%	0%	0%	0%	1%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Region Attendance, Graduation, and Dropout Rates

	State	Region 19	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate												
2018-19	95.4%	95.2%	95.7%	95.1%	95.3%	94.5%	97.3%	95.3%	95.9%	94.1%	94.9%	95.3%
2017-18	95.4%	95.3%	95.9%	95.3%	95.3%	94.8%	97.4%	95.3%	95.6%	94.2%	95.2%	95.5%
Annual Dropout Rate (Gr 7-8)												
2018-19	0.4%	0.4%	0.8%	0.3%	1.5%	4.8%	0.5%	4.0%	1.3%	0.5%	0.5%	0.6%
2017-18	0.4%	0.3%	0.5%	0.3%	0.7%	0.0%	0.0%	0.0%	1.1%	0.4%	0.3%	0.5%
Annual Dropout Rate (Gr 9-12)												
2018-19	1.9%	2.2%	3.3%	2.2%	1.7%	3.8%	1.3%	1.1%	3.4%	3.5%	2.5%	3.6%
2017-18	1.9%	2.1%	3.1%	2.1%	1.9%	2.0%	0.0%	6.2%	2.3%	3.2%	2.3%	3.5%
4-Year Longitudinal Rate (Gr 9-12)												
Class of 2019												
Graduated	90.0%	87.9%	86.5%	87.8%	89.4%	84.6%	93.9%	87.0%	86.3%	70.9%	86.6%	76.9%
Received TxCHSE	0.5%	0.9%	1.3%	0.8%	2.0%	0.0%	0.0%	0.0%	1.4%	0.6%	0.9%	1.2%
Continued HS	3.7%	5.2%	4.2%	5.4%	2.3%	7.7%	2.4%	4.3%	4.1%	17.4%	5.7%	9.5%
Dropped Out	5.9%	6.1%	8.0%	6.0%	6.3%	7.7%	3.7%	8.7%	8.2%	11.1%	6.8%	12.5%
Graduates and TxCHSE	90.4%	88.7%	87.8%	88.6%	91.4%	84.6%	93.9%	87.0%	87.7%	71.5%	87.5%	78.0%
Graduates, TxCHSE, and Continuers	94.1%	93.9%	92.0%	94.0%	93.7%	92.3%	96.3%	91.3%	91.8%	88.9%	93.2%	87.5%
Class of 2018												
Graduated	90.0%	87.2%	85.6%	87.1%	89.7%	83.3%	93.3%	72.2%	85.9%	68.8%	85.4%	72.8%
Received TxCHSE	0.4%	0.9%	0.7%	0.8%	1.8%	0.0%	0.0%	0.0%	2.6%	0.5%	0.9%	0.8%
Continued HS	3.8%	5.9%	5.8%	6.0%	3.6%	8.3%	2.7%	11.1%	5.1%	18.4%	6.7%	12.2%
Dropped Out	5.7%	6.0%	7.9%	6.0%	4.9%	8.3%	4.0%	16.7%	6.4%	12.3%	6.9%	14.3%
Graduates and TxCHSE	90.4%	88.1%	86.3%	87.9%	91.5%	83.3%	93.3%	72.2%	88.5%	69.3%	86.4%	73.5%
Graduates, TxCHSE, and Continuers	94.3%	94.0%	92.1%	94.0%	95.1%	91.7%	96.0%	83.3%	93.6%	87.7%	93.1%	85.7%
5-Year Extended Longitudinal Rate (Gr 9-12)												
Class of 2018												
Graduated	92.2%	90.7%	87.6%	90.7%	92.0%	84.0%	96.0%	83.3%	89.6%	75.6%	89.5%	81.0%
Received TxCHSE	0.6%	1.1%	1.0%	1.0%	2.1%	0.0%	0.0%	0.0%	2.6%	0.7%	1.2%	0.9%
Continued HS	1.1%	1.6%	1.4%	1.7%	1.0%	0.0%	0.0%	0.0%	0.0%	10.5%	1.7%	1.9%
Dropped Out	6.1%	6.7%	10.0%	6.7%	4.9%	16.0%	4.0%	16.7%	7.8%	13.2%	7.6%	16.1%
Graduates and TxCHSE	92.8%	91.7%	88.7%	91.7%	94.1%	84.0%	96.0%	83.3%	92.2%	76.3%	90.7%	82.0%
Graduates, TxCHSE, and Continuers	93.9%	93.3%	90.0%	93.3%	95.1%	84.0%	96.0%	83.3%	92.2%	86.8%	92.4%	83.9%
Class of 2017												
Graduated	92.0%	90.1%	87.5%	90.1%	91.0%	88.2%	93.8%	87.5%	87.8%	78.7%	89.1%	79.1%
Received TxCHSE	0.6%	1.2%	0.9%	1.2%	1.6%	0.0%	1.3%	0.0%	2.4%	0.3%	1.2%	0.9%
Continued HS	1.1%	1.7%	0.6%	1.8%	1.4%	0.0%	0.0%	0.0%	0.0%	9.4%	1.8%	2.7%
Dropped Out	6.3%	7.0%	11.0%	7.0%	6.0%	11.8%	5.0%	12.5%	9.8%	11.6%	7.9%	17.3%
Graduates and TxCHSE	92.6%	91.3%	88.4%	91.2%	92.7%	88.2%	95.0%	87.5%	90.2%	79.0%	90.3%	80.0%
Graduates, TxCHSE, and Continuers	93.7%	93.0%	89.0%	93.0%	94.0%	88.2%	95.0%	87.5%	90.2%	88.4%	92.1%	82.7%
6-Year Extended Longitudinal Rate (Gr 9-12)												
Class of 2017												
Graduated	92.4%	90.8%	87.5%	90.8%	91.8%	88.2%	93.8%	93.8%	87.8%	81.3%	89.9%	80.5%

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Region Attendance, Graduation, and Dropout Rates

	State	Region 19	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	1.2%	1.3%	1.9%	0.0%	1.3%	0.0%	4.9%	0.7%	1.3%	0.9%
Continued HS	0.6%	0.7%	0.6%	0.8%	0.5%	0.0%	0.0%	0.0%	0.0%	6.6%	0.8%	0.9%
Dropped Out	6.3%	7.1%	10.7%	7.1%	5.8%	11.8%	5.0%	6.3%	7.3%	11.4%	8.0%	17.8%
Graduates and TxCHSE	93.2%	92.2%	88.7%	92.1%	93.7%	88.2%	95.0%	93.8%	92.7%	82.0%	91.2%	81.4%
Graduates, TxCHSE, and Continuers	93.7%	92.9%	89.3%	92.9%	94.2%	88.2%	95.0%	93.8%	92.7%	88.6%	92.0%	82.2%
Class of 2016												
Graduated	92.1%	89.9%	88.8%	89.9%	91.2%	89.5%	96.4%	90.0%	84.6%	81.1%	89.0%	76.3%
Received TxCHSE	0.8%	1.6%	1.0%	1.6%	2.0%	0.0%	0.0%	0.0%	1.3%	0.8%	1.5%	1.0%
Continued HS	0.5%	0.5%	0.7%	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	4.1%	0.5%	0.4%
Dropped Out	6.6%	8.0%	9.5%	8.0%	6.6%	10.5%	3.6%	10.0%	14.1%	14.0%	8.9%	22.3%
Graduates and TxCHSE	92.9%	91.5%	89.8%	91.5%	93.2%	89.5%	96.4%	90.0%	85.9%	82.0%	90.5%	77.2%
Graduates, TxCHSE, and Continuers	93.4%	92.0%	90.5%	92.0%	93.4%	89.5%	96.4%	90.0%	85.9%	86.0%	91.1%	77.7%
RHSP/DAP Graduates (Longitudinal Rate)												
Class of 2019	73.3%	85.0%	-	84.2%	*	-	-	-	-	*	82.4%	100.0%
Class of 2018	68.5%	89.5%	83.3%	90.7%	73.3%	*	*	-	*	23.5%	87.0%	93.1%
FHSP-E Graduates (Longitudinal Rate)												
Class of 2019	4.2%	1.5%	0.8%	1.4%	2.6%	0.0%	1.3%	0.0%	1.6%	5.6%	1.5%	1.5%
Class of 2018	5.0%	2.2%	0.4%	2.4%	1.0%	5.3%	0.0%	0.0%	0.0%	7.2%	2.4%	3.4%
FHSP-DLA Graduates (Longitudinal Rate)												
Class of 2019	83.5%	93.8%	92.8%	93.9%	92.3%	90.5%	94.8%	90.0%	96.8%	72.3%	93.4%	89.9%
Class of 2018	82.0%	94.0%	95.8%	93.9%	95.7%	89.5%	97.1%	76.9%	96.8%	70.7%	93.3%	89.5%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)												
Class of 2019	87.6%	95.3%	93.5%	95.4%	94.9%	90.5%	96.1%	90.0%	98.4%	77.8%	94.8%	91.5%
Class of 2018	86.8%	96.1%	95.9%	96.2%	96.2%	95.0%	97.1%	76.9%	97.0%	76.2%	95.5%	92.9%
RHSP/DAP Graduates (Annual Rate)												
2018-19	32.7%	64.3%	*	64.6%	50.0%	-	-	*	-	10.3%	58.8%	84.6%
2017-18	37.7%	68.5%	60.0%	68.7%	76.9%	*	-	-	*	7.4%	66.3%	84.2%
FHSP-E Graduates (Annual Rate)												
2018-19	4.4%	1.8%	0.7%	1.8%	2.5%	0.0%	1.3%	0.0%	1.5%	5.7%	1.9%	2.1%
2017-18	4.9%	2.3%	0.4%	2.4%	1.5%	5.0%	0.0%	0.0%	1.5%	6.8%	2.5%	3.7%
FHSP-DLA Graduates (Annual Rate)												
2018-19	82.1%	92.2%	92.5%	92.2%	91.1%	90.5%	92.4%	90.5%	95.4%	68.0%	91.4%	87.2%
2017-18	81.5%	93.0%	94.0%	92.8%	94.7%	90.0%	97.2%	71.4%	93.8%	68.6%	92.6%	88.9%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2018-19	85.9%	93.6%	93.3%	93.6%	92.9%	90.5%	93.7%	90.9%	96.9%	69.8%	93.0%	89.2%
2017-18	85.1%	94.1%	93.0%	94.0%	95.8%	90.5%	97.2%	71.4%	92.6%	62.9%	93.8%	91.8%

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Region Graduation Profile

	Region Count	Region Percent	State Count	State Percent
Graduates (2018-19 Annual Graduates)				
Total Graduates	12,831	100.0%	355,615	100.0%
By Ethnicity:				
African American	276	2.2%	43,953	12.4%
Hispanic	11,748	91.6%	180,673	50.8%
White	618	4.8%	105,577	29.7%
American Indian	22	0.2%	1,293	0.4%
Asian	79	0.6%	16,564	4.7%
Pacific Islander	22	0.2%	537	0.2%
Two or More Races	66	0.5%	7,018	2.0%
By Graduation Type:				
Minimum H.S. Program	61	0.5%	2,248	0.6%
Recommended H.S. Program/Distinguished Achievement Program	110	0.9%	1,090	0.3%
Foundation H.S. Program (No Endorsement)	1,000	7.8%	51,579	14.5%
Foundation H.S. Program (Endorsement)	224	1.7%	15,160	4.3%
Foundation H.S. Program (DLA)	11,436	89.1%	285,538	80.3%
Special Education Graduates	855	6.7%	27,598	7.8%
Economically Disadvantaged Graduates	9,171	71.5%	186,364	52.4%
LEP Graduates	1,711	13.3%	25,189	7.1%
At-Risk Graduates	5,787	45.1%	146,432	41.2%

Texas Education Agency
Texas Academic Performance Report
2019-20 Region College, Career, and Military Readiness (CCMR)

Education Service Center

REGION 19: EL PASO

	State	Region 19	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)												
College, Career, or Military Ready (Annual Graduates)												
2018-19	72.9%	74.9%	65.9%	74.7%	79.8%	84.1%	84.8%	70.5%	87.1%	72.9%	73.8%	62.9%
2017-18	65.5%	62.2%	58.9%	61.5%	73.2%	42.9%	85.2%	46.4%	71.3%	64.5%	59.5%	43.3%
College Ready Graduates												
College Ready (Annual Graduates)												
2018-19	53.0%	58.0%	49.6%	57.5%	68.1%	68.2%	72.2%	45.5%	69.7%	15.7%	55.7%	43.5%
2017-18	50.0%	48.1%	41.9%	47.2%	63.4%	28.6%	81.7%	21.4%	61.8%	7.1%	43.7%	27.7%
TSI Criteria Graduates (Annual Graduates)												
English Language Arts												
2018-19	60.7%	65.8%	63.8%	65.0%	79.8%	72.7%	74.7%	59.1%	75.8%	22.0%	62.3%	42.7%
2017-18	58.2%	56.7%	56.6%	55.4%	77.5%	42.9%	83.1%	50.0%	76.5%	11.2%	50.8%	21.9%
Mathematics												
2018-19	48.6%	55.7%	47.5%	55.2%	66.3%	50.0%	75.9%	45.5%	69.7%	20.4%	53.6%	44.9%
2017-18	46.0%	44.5%	42.6%	43.4%	61.2%	28.6%	90.1%	14.3%	55.9%	13.3%	40.0%	26.6%
Both Subjects												
2018-19	44.2%	47.5%	40.2%	46.6%	63.1%	50.0%	69.6%	45.5%	66.7%	12.9%	44.2%	30.2%
2017-18	42.1%	37.1%	34.0%	35.8%	58.4%	19.0%	78.9%	7.1%	52.9%	4.3%	31.4%	12.8%
Dual Course Credits (Annual Graduates)												
Any Subject												
2018-19	23.1%	24.8%	22.5%	24.8%	25.1%	36.4%	25.3%	9.1%	33.3%	3.3%	22.6%	5.8%
2017-18	20.7%	23.0%	18.5%	22.8%	26.1%	4.8%	39.4%	14.3%	27.9%	2.7%	20.5%	3.5%
AP/IB Met Criteria in Any Subject (Annual Graduates)												
Any Subject												
2018-19	21.1%	17.3%	12.7%	16.7%	26.2%	13.6%	38.0%	9.1%	31.8%	1.8%	16.1%	20.3%
2017-18	20.4%	17.0%	9.1%	16.7%	22.3%	9.5%	43.7%	0.0%	22.1%	2.0%	15.7%	18.2%
Associate's Degree												
Associate's Degree (Annual Graduates)												
2018-19	1.9%	4.1%	4.0%	4.1%	4.5%	4.5%	5.1%	0.0%	6.1%	0.6%	3.7%	0.3%
2017-18	1.4%	4.1%	3.4%	4.1%	4.4%	0.0%	9.9%	0.0%	2.9%	0.6%	4.0%	0.2%
OnRamps Course Credits (Annual Graduates)												
2018-19	2.3%	3.0%	6.2%	2.8%	5.3%	9.1%	3.8%	0.0%	4.5%	0.0%	2.6%	1.1%
2017-18	1.0%	0.3%	0.4%	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.4%	0.2%
Career/Military Ready Graduates												
Career or Military Ready (Annual Graduates)												
2018-19	40.4%	38.0%	32.6%	38.6%	30.3%	38.6%	32.9%	34.1%	35.6%	70.2%	39.0%	31.5%
2017-18	28.7%	26.0%	24.9%	26.2%	22.7%	19.0%	21.1%	28.6%	24.3%	63.5%	27.0%	20.1%
Approved Industry-Based Certification (Annual Graduates)												
2018-19	10.7%	8.1%	4.7%	8.3%	6.6%	9.1%	8.9%	0.0%	3.0%	5.8%	8.1%	4.2%
2017-18	4.8%	5.0%	2.6%	5.0%	5.2%	4.8%	5.6%	7.1%	4.4%	3.0%	4.9%	2.5%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)												
2018-19	2.3%	0.6%	0.0%	0.6%	0.3%	0.0%	0.0%	0.0%	1.5%	8.9%	0.7%	0.8%

Texas Education Agency
Texas Academic Performance Report
2019-20 Region College, Career, and Military Readiness (CCMR)

	State	Region 19	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017-18	1.7%	0.4%	0.4%	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	6.3%	0.5%	0.6%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)												
2018-19	55.6%	51.5%	39.1%	53.0%	35.1%	31.8%	29.1%	31.8%	39.4%	47.4%	52.5%	41.9%
2017-18	38.7%	31.6%	27.9%	32.1%	26.9%	19.0%	22.5%	21.4%	23.5%	27.0%	32.7%	24.0%
U.S. Armed Forces Enlistment (Annual Graduates)												
2018-19	5.0%	7.8%	9.4%	7.6%	8.4%	9.1%	13.9%	22.7%	13.6%	9.0%	8.3%	6.9%
2017-18	4.3%	4.9%	6.8%	4.8%	5.3%	9.5%	5.6%	0.0%	7.4%	3.4%	5.3%	3.3%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)												
2018-19	2.7%	3.5%	5.1%	3.4%	3.7%	9.1%	1.3%	0.0%	7.6%	51.8%	3.8%	4.4%
2017-18	2.6%	3.4%	4.2%	3.4%	2.8%	4.8%	0.0%	14.3%	4.4%	51.3%	3.5%	3.8%
Graduates with Level I or Level II Certificate (Annual Graduates)												
2018-19	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2017-18	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Region CCMR-Related Indicators

Education Service Center
REGION 19: EL PASO

	State	Region 19	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)												
Reading												
2018-19	33.4%	42.1%	39.9%	41.8%	50.0%	40.9%	46.8%	22.7%	42.4%	8.9%	38.2%	15.0%
2017-18	32.1%	41.5%	38.5%	40.9%	49.8%	33.3%	63.4%	14.3%	50.0%	7.1%	36.9%	11.9%
Mathematics												
2018-19	24.7%	31.2%	29.0%	31.0%	35.3%	27.3%	43.0%	22.7%	40.9%	4.7%	28.5%	16.0%
2017-18	23.7%	29.3%	24.9%	28.9%	35.4%	14.3%	66.2%	0.0%	32.4%	3.8%	26.0%	13.9%
Both Subjects												
2018-19	18.8%	25.0%	23.6%	24.6%	30.3%	22.7%	35.4%	18.2%	33.3%	2.8%	22.2%	8.5%
2017-18	18.1%	23.8%	20.4%	23.3%	30.7%	9.5%	56.3%	0.0%	30.9%	2.2%	20.4%	7.3%
CTE Coherent Sequence (Annual Graduates)												
2018-19	59.0%	53.2%	40.2%	54.7%	37.1%	31.8%	29.1%	36.4%	40.9%	49.9%	54.3%	44.2%
2017-18	58.4%	48.1%	38.9%	49.2%	36.4%	28.6%	31.0%	28.6%	29.4%	47.7%	50.5%	39.2%
Completed and Received Credit for College Prep Courses (Annual Graduates)												
English Language Arts												
2018-19	5.1%	13.8%	8.0%	14.5%	5.7%	22.7%	2.5%	4.5%	6.1%	11.7%	16.6%	26.1%
2017-18	2.0%	2.8%	0.4%	2.9%	1.3%	4.8%	0.0%	0.0%	2.9%	1.1%	3.5%	4.2%
Mathematics												
2018-19	7.3%	20.1%	12.3%	20.9%	12.0%	18.2%	2.5%	9.1%	6.1%	15.4%	23.2%	30.4%
2017-18	3.9%	8.3%	9.1%	8.6%	3.2%	9.5%	4.2%	7.1%	7.4%	9.0%	9.5%	12.2%
Both Subjects												
2018-19	2.6%	9.1%	4.0%	9.6%	4.5%	18.2%	0.0%	4.5%	4.5%	8.8%	11.0%	17.2%
2017-18	0.9%	1.3%	0.0%	1.4%	0.6%	0.0%	0.0%	0.0%	2.9%	0.6%	1.7%	2.0%
AP/IB Results (Participation) (Grades 11-12)												
All Subjects												
2019	25.2%	22.0%	19.1%	21.5%	28.4%	16.7%	45.1%	27.5%	26.7%	n/a	19.1%	n/a
2018	25.8%	22.8%	24.9%	22.1%	31.0%	15.6%	50.6%	10.3%	30.8%	n/a	19.8%	n/a
English Language Arts												
2019	14.5%	10.4%	11.7%	9.8%	17.2%	6.3%	33.1%	17.5%	13.3%	n/a	8.2%	n/a
2018	15.3%	10.7%	14.4%	10.0%	18.5%	6.7%	32.1%	7.7%	17.1%	n/a	8.6%	n/a
Mathematics												
2019	7.4%	4.5%	3.9%	4.2%	9.1%	8.3%	16.0%	10.0%	12.0%	n/a	3.4%	n/a
2018	7.3%	4.8%	5.3%	4.4%	8.8%	0.0%	18.6%	0.0%	11.6%	n/a	3.8%	n/a
Science												
2019	10.4%	6.6%	7.1%	6.2%	11.1%	8.3%	24.0%	5.0%	8.7%	n/a	5.2%	n/a
2018	10.8%	7.9%	6.1%	7.5%	13.5%	8.9%	26.3%	2.6%	14.4%	n/a	6.5%	n/a
Social Studies												
2019	13.9%	8.4%	9.9%	7.8%	15.3%	8.3%	26.9%	7.5%	12.0%	n/a	6.5%	n/a
2018	14.5%	8.8%	13.1%	8.1%	16.1%	2.2%	29.5%	7.7%	20.5%	n/a	6.9%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)												
All Subjects												
2019	51.0%	37.4%	34.0%	35.7%	56.9%	0.0%	59.5%	18.2%	60.0%	n/a	35.1%	n/a
2018	50.7%	33.3%	19.7%	31.7%	51.1%	42.9%	55.7%	*	51.1%	n/a	29.9%	n/a
English Language Arts												
2019	41.2%	23.1%	33.3%	19.3%	51.4%	*	48.3%	14.3%	60.0%	n/a	15.5%	n/a
2018	42.5%	21.0%	18.3%	17.2%	49.6%	*	56.0%	*	48.0%	n/a	13.2%	n/a
Mathematics												
2019	52.2%	29.1%	28.6%	25.2%	50.0%	*	75.0%	*	50.0%	n/a	21.5%	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Region CCMR-Related Indicators

	State	Region 19	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	29.1%	26.7%	26.1%	46.2%	-	62.1%	-	47.1%	n/a	20.2%	n/a
2019 Science	40.6%	15.1%	7.9%	12.3%	35.4%	*	33.3%	*	69.2%	n/a	9.1%	n/a
2018 Social Studies	38.0%	13.1%	11.4%	11.0%	29.4%	*	31.7%	*	28.6%	n/a	8.2%	n/a
2019 Social Studies	46.3%	25.1%	30.2%	21.5%	51.5%	*	44.7%	*	50.0%	n/a	17.3%	n/a
2018 Social Studies	44.6%	24.2%	20.0%	20.7%	47.7%	*	52.2%	*	56.7%	n/a	15.7%	n/a
SAT/ACT Results (Annual Graduates)												
Tested												
2018-19	75.0%	95.3%	100.0%	94.3%	100.0%	100.0%	100.0%	100.0%	100.0%	n/a	94.3%	n/a
2017-18	74.6%	93.7%	100.0%	92.6%	100.0%	90.5%	100.0%	100.0%	95.6%	n/a	92.3%	n/a
At/Above Criterion for All Examinees												
2018-19	36.1%	20.7%	20.0%	18.7%	46.6%	12.0%	62.8%	18.2%	48.6%	n/a	15.6%	n/a
2017-18	37.9%	21.3%	18.4%	19.4%	47.5%	5.3%	67.9%	6.7%	36.9%	n/a	15.3%	n/a
Average SAT Score (Annual Graduates)												
All Subjects												
2018-19	1027	938	939	928	1062	888	1128	970	1065	n/a	911	n/a
2017-18	1036	939	929	930	1055	862	1172	891	1044	n/a	909	n/a
English Language Arts and Writing												
2018-19	517	472	480	467	540	439	556	501	540	n/a	457	n/a
2017-18	521	472	471	467	534	431	574	456	528	n/a	456	n/a
Mathematics												
2018-19	510	466	460	461	522	449	572	469	525	n/a	454	n/a
2017-18	515	467	458	463	521	431	598	435	515	n/a	454	n/a
Average ACT Score (Annual Graduates)												
All Subjects												
2018-19	20.6	19.4	19.8	18.8	24.3	16.5	26.0	*	24.5	n/a	18.2	n/a
2017-18	20.6	19.2	19.1	18.8	23.0	16.8	25.2	*	22.7	n/a	18.1	n/a
English Language Arts												
2018-19	20.3	18.9	20.0	18.2	24.7	15.5	26.5	*	24.9	n/a	17.5	n/a
2017-18	20.3	18.7	18.9	18.2	23.3	15.9	25.0	*	22.8	n/a	17.4	n/a
Mathematics												
2018-19	20.4	19.5	19.4	19.0	23.3	16.9	26.0	*	23.9	n/a	18.5	n/a
2017-18	20.6	19.3	18.6	19.0	22.3	16.0	24.4	*	21.4	n/a	18.4	n/a
Science												
2018-19	20.8	19.8	19.6	19.3	24.0	17.9	24.5	*	23.7	n/a	18.7	n/a
2017-18	20.9	19.6	19.5	19.2	22.7	18.8	25.7	*	23.2	n/a	18.7	n/a

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 Texas Academic Performance Report
 2019-20 Region Other Postsecondary Indicators

	State	Region 19	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)												
Any Subject												
2018-19	44.6%	46.0%	45.2%	45.6%	52.2%	37.9%	66.3%	41.9%	46.8%	18.5%	43.1%	28.9%
2017-18	43.4%	45.1%	44.8%	44.6%	50.8%	43.3%	65.9%	37.8%	47.2%	19.9%	42.2%	28.2%
English Language Arts												
2018-19	17.8%	16.6%	16.4%	16.2%	21.7%	25.3%	29.7%	12.2%	17.6%	3.2%	14.4%	5.1%
2017-18	17.3%	16.9%	19.1%	16.5%	21.7%	12.0%	28.0%	9.9%	21.6%	4.7%	14.9%	5.3%
Mathematics												
2018-19	20.4%	17.9%	18.8%	17.5%	22.5%	13.8%	32.4%	22.2%	22.0%	3.0%	15.9%	8.1%
2017-18	20.7%	19.9%	21.0%	19.6%	23.5%	10.1%	30.5%	21.1%	24.2%	5.3%	18.0%	9.5%
Science												
2018-19	21.7%	25.4%	25.9%	25.2%	27.9%	19.0%	37.6%	21.3%	25.2%	13.0%	23.7%	14.0%
2017-18	21.2%	24.5%	25.7%	24.2%	28.1%	28.0%	34.0%	19.4%	26.1%	12.3%	22.5%	12.9%
Social Studies												
2018-19	23.6%	22.2%	25.3%	21.2%	33.7%	23.9%	51.7%	13.1%	32.3%	2.5%	18.2%	4.1%
2017-18	22.8%	20.0%	23.0%	19.2%	30.6%	17.1%	49.9%	14.3%	26.4%	1.9%	16.4%	2.6%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)												
2017-18	53.4%	57.5%	44.2%	58.3%	50.8%	38.1%	66.2%	28.6%	42.6%	36.1%	56.6%	53.1%
2016-17	54.6%	59.4%	47.9%	60.4%	51.6%	43.8%	58.1%	28.6%	40.5%	34.3%	57.6%	52.8%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course												
2017-18	60.7%	47.0%	48.6%	45.7%	68.1%	25.0%	82.6%	*	64.3%	7.4%	41.2%	16.9%
2016-17	59.2%	46.1%	45.5%	44.8%	63.5%	71.4%	82.5%	*	72.4%	4.1%	40.9%	15.1%

**Texas Education Agency
Texas Academic Performance Report
2019-20 Region Student Information**

Student Information	----- Membership -----				----- Enrollment -----			
	----- Region -----		----- State -----		----- Region -----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	174,356	100.0%	5,479,173	100.0%	174,752	100.0%	5,493,940	100.0%
Students by Grade:								
Early Childhood Education	600	0.3%	16,848	0.3%	822	0.5%	25,883	0.5%
Pre-Kindergarten	8,233	4.7%	248,413	4.5%	8,234	4.7%	249,226	4.5%
Kindergarten	11,031	6.3%	383,585	7.0%	11,041	6.3%	384,114	7.0%
Grade 1	11,518	6.6%	391,175	7.1%	11,525	6.6%	391,449	7.1%
Grade 2	11,750	6.7%	388,370	7.1%	11,761	6.7%	388,675	7.1%
Grade 3	11,583	6.6%	391,565	7.1%	11,592	6.6%	391,795	7.1%
Grade 4	12,188	7.0%	399,883	7.3%	12,192	7.0%	400,111	7.3%
Grade 5	12,697	7.3%	417,272	7.6%	12,699	7.3%	417,444	7.6%
Grade 6	12,896	7.4%	422,605	7.7%	12,900	7.4%	422,740	7.7%
Grade 7	13,255	7.6%	423,421	7.7%	13,259	7.6%	423,545	7.7%
Grade 8	13,290	7.6%	411,170	7.5%	13,293	7.6%	411,272	7.5%
Grade 9	15,514	8.9%	448,929	8.2%	15,521	8.9%	449,122	8.2%
Grade 10	14,280	8.2%	406,785	7.4%	14,285	8.2%	407,044	7.4%
Grade 11	13,149	7.5%	376,894	6.9%	13,162	7.5%	377,208	6.9%
Grade 12	12,372	7.1%	352,258	6.4%	12,466	7.1%	354,312	6.4%
Ethnic Distribution:								
African American	3,905	2.2%	691,582	12.6%	3,916	2.2%	692,925	12.6%
Hispanic	157,381	90.3%	2,892,928	52.8%	157,726	90.3%	2,899,504	52.8%
White	9,530	5.5%	1,477,699	27.0%	9,559	5.5%	1,483,688	27.0%
American Indian	291	0.2%	19,999	0.4%	293	0.2%	20,062	0.4%
Asian	1,150	0.7%	250,065	4.6%	1,154	0.7%	250,463	4.6%
Pacific Islander	390	0.2%	8,466	0.2%	390	0.2%	8,481	0.2%
Two or More Races	1,709	1.0%	138,434	2.5%	1,714	1.0%	138,817	2.5%
Sex:								
Female	85,189	48.9%	2,673,270	48.8%	85,356	48.8%	2,678,619	48.8%
Male	89,167	51.1%	2,805,903	51.2%	89,396	51.2%	2,815,321	51.2%
Economically Disadvantaged	132,400	75.9%	3,303,974	60.3%	132,616	75.9%	3,309,610	60.2%
Non-Educationally Disadvantaged	41,956	24.1%	2,175,199	39.7%	42,136	24.1%	2,184,330	39.8%
Section 504 Students	8,854	5.1%	376,734	6.9%	8,867	5.1%	376,956	6.9%
English Learners (EL)	53,123	30.5%	1,112,674	20.3%	53,201	30.4%	1,113,536	20.3%
Students w/ Disciplinary Placements (2018-19)	2,871	1.6%	82,551	1.5%				
Students w/ Dyslexia	3,356	1.9%	224,619	4.1%	3,357	1.9%	224,741	4.1%
Foster Care	267	0.2%	17,393	0.3%	272	0.2%	17,451	0.3%
Homeless	1,585	0.9%	78,178	1.4%	1,587	0.9%	78,296	1.4%
Immigrant	2,032	1.2%	126,747	2.3%	2,034	1.2%	126,858	2.3%
Migrant	840	0.5%	18,888	0.3%	843	0.5%	18,992	0.3%
Title I	171,511	98.4%	3,568,526	65.1%	171,904	98.4%	3,576,850	65.1%
Military Connected	11,717	6.7%	105,751	1.9%	11,723	6.7%	105,787	1.9%
At-Risk	97,121	55.7%	2,773,390	50.6%	97,244	55.6%	2,776,481	50.5%

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 Texas Academic Performance Report
 2019-20 Region Student Information

Student Information	Membership				Enrollment			
	Region		State		Region		State	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students by Instructional Program:								
Bilingual/ESL Education	55,615	31.9%	1,128,904	20.6%	55,660	31.9%	1,129,558	20.6%
Career & Technical Education	58,231	33.4%	1,512,219	27.6%				
Career & Technical Education (9-12 grades only)	25,820	46.7%	805,496	50.8%	25,842	46.6%	806,117	50.8%
Gifted & Talented Education	15,439	8.9%	444,125	8.1%	15,445	8.8%	444,196	8.1%
Special Education	20,443	11.7%	577,868	10.5%	20,648	11.8%	587,987	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	20,443		577,868					
By Type of Primary Disability								
Students with Intellectual Disabilities	9,008	44.1%	245,216	42.4%				
Students with Physical Disabilities	5,189	25.4%	123,847	21.4%				
Students with Autism	2,231	10.9%	79,952	13.8%				
Students with Behavioral Disabilities	3,794	18.6%	120,042	20.8%				
Students with Non-Categorical Early Childhood	221	1.1%	8,811	1.5%				
Mobility (2018-19):								
Total Mobile Students	-	-	806,375	15.3%				

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	Region	State	Region	State
Retention Rates by Grade:				
Kindergarten	0.9%	1.6%	7.8%	5.5%
Grade 1	3.1%	2.9%	6.8%	4.9%
Grade 2	1.5%	1.6%	2.7%	2.0%
Grade 3	0.9%	0.9%	1.3%	0.8%
Grade 4	0.4%	0.5%	0.6%	0.4%
Grade 5	0.3%	0.4%	0.7%	0.5%
Grade 6	0.3%	0.4%	0.3%	0.5%
Grade 7	0.2%	0.5%	0.3%	0.6%
Grade 8	0.4%	0.4%	0.4%	0.6%
Grade 9	11.3%	7.8%	21.6%	13.1%

Data Quality:	Region		State	
	Count	Percent	Count	Percent
Underreported Students	134	0.2%	5,686	0.2%

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Class Size Information	Region	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	18.0	19.0
Grade 1	18.4	18.9
Grade 2	18.7	18.8
Grade 3	18.4	19.0
Grade 4	18.8	19.2
Grade 5	21.8	20.9
Grade 6	19.6	20.4
Secondary:		
English/Language Arts	13.9	16.4
Foreign Languages	16.9	18.7
Mathematics	17.0	17.8
Science	18.8	18.8
Social Studies	18.7	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Region Staff Information

Staff Information	----- Region -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	24,158.5	100.0%	734,726.4	100.0%
Professional Staff:	15,088.2	62.5%	468,132.4	63.7%
Teachers	11,446.6	47.4%	363,121.3	49.4%
Professional Support	2,720.7	11.3%	74,698.8	10.2%
Campus Administration (School Leadership)	669.1	2.8%	21,960.1	3.0%
Central Administration	251.8	1.0%	8,352.3	1.1%
Educational Aides:	1,980.7	8.2%	78,096.8	10.6%
Auxiliary Staff:	7,089.6	29.3%	188,497.2	25.7%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	219.0	n/a	4,373.0	n/a
Part-time	6.0	n/a	595.0	n/a
Counselors				
Full-time	443.0	n/a	12,901.0	n/a
Part-time	12.0	n/a	1,103.0	n/a
Total Minority Staff:	21,351.0	88.4%	375,758.9	51.1%
Teachers by Ethnicity and Sex:				
African American	198.2	1.7%	39,132.5	10.8%
Hispanic	9,385.7	82.0%	102,099.7	28.1%
White	1,703.1	14.9%	209,453.0	57.7%
American Indian	15.6	0.1%	1,239.6	0.3%
Asian	72.7	0.6%	6,393.2	1.8%
Pacific Islander	8.0	0.1%	638.2	0.2%
Two or More Races	63.3	0.6%	4,165.2	1.1%
Males	3,357.8	29.3%	86,302.4	23.8%
Females	8,088.8	70.7%	276,818.8	76.2%
Teachers by Highest Degree Held:				
No Degree	164.8	1.4%	4,859.9	1.3%
Bachelors	8,003.8	69.9%	266,596.3	73.4%
Masters	3,204.3	28.0%	89,088.4	24.5%
Doctorate	73.7	0.6%	2,576.8	0.7%
Teachers by Years of Experience:				
Beginning Teachers	668.3	5.8%	26,878.7	7.4%
1-5 Years Experience	2,537.0	22.2%	101,305.8	27.9%
6-10 Years Experience	2,161.8	18.9%	70,305.4	19.4%
11-20 Years Experience	4,173.0	36.5%	106,767.7	29.4%
Over 20 Years Experience	1,906.5	16.7%	57,863.9	15.9%
Number of Students per Teacher	15.2	n/a	15.1	n/a

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 Texas Academic Performance Report
 2019-20 Region Staff Information

Staff Information	Region	State
Experience of Campus Leadership:		
Average Years Experience of Principals	6.2	6.2
Average Years Experience of Principals with District	5.6	5.3
Average Years Experience of Assistant Principals	5.6	5.3
Average Years Experience of Assistant Principals with District	5.2	4.7
Average Years Experience of Teachers:		
Average Years Experience of Teachers:	12.2	11.1
Average Years Experience of Teachers with District:	10.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$44,427	\$49,868
1-5 Years Experience	\$51,849	\$52,823
6-10 Years Experience	\$53,854	\$55,756
11-20 Years Experience	\$57,153	\$59,308
Over 20 Years Experience	\$63,125	\$65,449
Average Actual Salaries (regular duties only):		
Teachers	\$55,606	\$57,091
Professional Support	\$64,705	\$67,352
Campus Administration (School Leadership)	\$83,321	\$82,512
Central Administration	\$99,802	\$108,367
Instructional Staff Percent:	60.4%	64.6%
Turnover Rate for Teachers:	11.2%	16.8%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.3	1,122.5
Educational Aides	0.0	189.0
Auxiliary Staff	0.0	399.5
Contracted Instructional Staff:	8.2	6,309.0

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Region Staff Information

Program Information	----- Region -----		----- State -----	
	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	1,400	12.2%	23,626	6.5%
Career & Technical Education	595	5.2%	18,120	5.0%
Compensatory Education	54	0.5%	10,147	2.8%
Gifted & Talented Education	107	0.9%	7,053	1.9%
Regular Education	8,236	71.9%	257,549	70.9%
Special Education	806	7.0%	33,620	9.3%
Other	251	2.2%	13,005	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)